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| Reading Plans Week of December 19 | |
| *Unit 3 Immigration and Ethnic Unit*   * *Will present researched information in a written and oral format.* | * Essential Questions…Who are Americans? * **Country Report—during small group rotations, students will present researched information.** * **Oral Report Outline and visuals due Monday, December 19.** * **Folk Fair—Thursday, December 22, from 8:00-9:30** * **Reflective Writing Prompt of Ethnic Unit** |
| Quarter Two Book Talk objectives   * will practice analyzing the setting, characters, plot, and theme of a independently chosen fiction book. * will monitor comprehension through reading strategies. * Will analyze in detail how key event or idea is introduced, illustrated, and elaborated in informational text. | **Book Talks**  Essential Question: How will book talks develop my literacy skills to become a lifelong learner?   * Find book and read first chapter by December 16. Page statues will be checked Monday, December 19. * Reading Strategies due January 9. * Book Talks will be presented January 17-18. |

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| Reading Plans Week of December 12 | |
| *Unit 3 Immigration and Ethnic Unit*   * *Will use multiple resources to find information, maps, and pictures on a research topic—country from ethnic background.* * *Will utilize graphing websites to create charts and graphs.* * *Will organize report using a table of contents.* * *Will organize resources in order to cite in bibliography.* | * Essential Questions…Who are Americans? * **Country Report** * **Dropbox: All report documents (typed summaries, maps, charts, graphs, picture galleries, table of contents, and bibliographies) need to be placed in Miss Christianson dropbox by Thursday.** * **Report due in dropbox by Thursday.** * **Small Group:** How to organize resources into bibliography. * Finish Research: each student will independently research two types of maps, four current and interesting facts, images related to subtopics, and current data to create charts and graphs. * Homework: students may type paragraphs at home, find extra maps, charts, graphs, and bring to class on a flash drive. |
|  | **Banner Board**   * Each student will design and color country letter names. * Type 4 facts. * Design and complete banner board. |
| Quarter Two Book Talk objectives   * will practice analyzing the setting, characters, plot, and theme of a independently chosen fiction book. * will monitor comprehension through reading strategies. * Will analyze in detail how key event or idea is introduced, illustrated, and elaborated in informational text. | **Book Talks**  Essential Question: How will book talks develop my literacy skills to become a lifelong learner?   * Find book and read first chapter by December 16. * Reading Strategies due January 9. * Book Talks will be presented January 17-18. |

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| Reading Plans Week of December 5 | |
| *Unit 3 Immigration and Ethnic Unit*   * *Will use multiple resources to find information on a research topic—country from ethnic background.* * *Will apply strategies for finding the main idea / details in a social studies text, informational texts, websites, Culturegrams, and encyclopedias.* * *Will use text markings to identify main idea and details.* * *Will use a graphic organizer to take notes and summarize, showing topic and details.* * *Will review and use target word in new contexts and practice word study strategies* * *Will utilize graphing websites to create charts and graphs.* | * Essential Questions…Who are Americans? * **Country Report** * Research: each student will independently research two types of maps, four current and interesting facts, images related to subtopics, and current data to create charts and graphs. * Homework: students may type paragraphs at home and bring to class on a flash drive. * Word Processing: students will type summaries using WriteOut Loud and Microsoft Word. |
|  | **Banner Board**   * Each student will design and color country letter names. * Write rough drafts of 4 facts. |

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| Reading Plans Week of November 28 | |
| *Unit 3 Immigration and Ethnic Unit*   * *Will use multiple resources to find information on a research topic—country from ethnic background.* * *Will apply strategies for finding the main idea / details in a social studies text, informational texts, websites, Culturegrams, and encyclopedias.* * *Will use text markings to identify main idea and details.* * *Will use a graphic organizer to take notes and summarize, showing topic and details.* * *Will review and use target word in new contexts and practice word study strategies* | * Essential Questions…Who are Americans? * **Country Report** * Research: each student will independently research four subtopics (food, recreation, holidays, etc.) for the country of his/her ethnic backgrounds using a variety of resources. * Homework: write four summary paragraphs. Summaries will be revised and edited in small group. * Word Processing: students will type summaries using WriteOut Loud and Microsoft Word. |
|  | **Banner Board**   * Each student will research flag design and a thematic map for his/her country and neatly color the flag and map. |